

## COURSE OFFERINGS

### HONORS & ADVANCED PLACEMENT

- Honors World History/Cultures
- Honors U.S. History I
- Honors U.S. History II
- AP U.S. History
- AP U.S. Gov. & Politics
- AP Psychology

### ACCELERATED

- World History/Cultures
- U.S. History I
- American Studies US I
- U.S. History II
- Western Studies US II

### REGULAR, COLLEGE PREP

- World History/Cultures
- U.S. History I
- U.S. History II

### ELECTIVES

- Holocaust & Genocides
- Sociology
- Contemporary Studies
- Psychology I
- Psychology II
- Government and Law

## FACULTY

### *Triton*

Mr. Brian Arington  
Mrs. Jennifer Armstrong  
Mr. Bob Baumgartner  
Ms. Mary Jane Chambers  
Mr. Bryan Ekstrom  
Mr. Peter Goetz  
Ms. Candace Vrooman  
Ms. Nicole Zappile

### *Highland*

Ms. Christine Ciocco  
Mr. Jason Corcoran  
Mr. Jeff Oberg  
Ms. Angela Skalski  
Mr. John Senft  
Mr. Craig Stinson  
Mr. Patrick Tolomeo  
Mr. Colby Winfield  
Mr. Todd Wonderlin

### *Timber Creek*

Mr. Steven Anderson  
Mr. Ed Auge  
Mr. Kevin Cuneo  
Mrs. Christie Doppler  
Mrs. Lauren Griffin  
Mr. Chris Grottini  
Mr. Ryan Kendall  
Mrs. Suzanne Nordone  
Mr. Gavin Sarkees



## SOCIAL STUDIES DEPARTMENT STANDARDS & CURRICULUM



District Supervisor of  
Social Studies  
Ms. Gail Shelly  
gshelly@bhprsd.org

# New Jersey Student Learning Standards 2014

## Vision Statement

*Social Studies is an area of study that includes far more than traditional history courses. This field of study offers all students an opportunity to prepare for active citizenship, career opportunities, and higher education. The heritage of America is studied from many perspectives. Literacy in civics, history, economics, and geography can be achieved through classes and in clubs.*

*Social Studies classes support the development of critical thinking and reading skills, oral and written communication skills, research skills, and technology skills needed for life in the modern world. All formative and summative assessments grant students effective and descriptive feedback for improvement and measurement. The Social Studies department infuses the Common Core State Standards for Literacy in History (Reading and Writing) into all of our curricular programs.*

### **Standard 6.1 U.S. History: America in the World**

*All students will acquire the knowledge and skills to think analytically about how the past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.*

### **Standard 6.2 World History/ Global Studies**

*All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens of the 21st century.*

### **Standard 6.3 Active Citizenship in the 21st Century**

*All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address challenges that are inherent in living in an interconnected world.*

**PARCC, Career and  
Technology Skills**

## GRADING POLICY

**MAJOR ASSESSMENTS—40%**  
**MINOR ASSESSMENTS—25%**  
**PROJECTS—15%**  
**DAILY WORK—20%**

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gshelly@bhprsd.org  
(856) 227-4100 X4306

## CENTRAL ADMINISTRATION

**Dr. Brian Repici— Superintendent**  
**Mr. Matthew Szuchy—Director of Curriculum**  
**Mr. Frank Rizzo—Business Administrator**  
**Mrs. Julie Scully—Supervisor of Personnel**